Sanjay Ghodawat University, Kolhapur
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Empowering Lives Globally !

Course Structure and Curriculum of

Undergraduate Degree Course of Law

for

Third Year B.A.LL.B (Honours):

SEMESTER- V and VI

Honours- Group-II - Constitutional Law Group

GROUP - II	**Constitutional Law Group**	**Credits**
Course Code	**Course Name**	
U(BL/BB)HN501	Indian Federalism	3
U(BL/BB)HN502	Comparative Constitution	3
U(BL/BB)HN503	Law on Education	3
U(BL/BB)HN504	Gender Justice and Feminist Jurisprudence	3
U(BL/BB)HN505	Media & Law	3
U(BL/BB)HN506	Right to Information	3
U(BL/BB)HN507	Local Self Government including Panchayet Administration	3
U(BL/BB)HN508	Human Rights of Disadvantaged Groups	3

Semester – V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
U(BL/BB)HN501	**INDIAN FEDERALISM**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		3	1	-	3	1	-

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
U(BL/BB)HN501	**INDIAN FEDERALISM**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	50	30	75

Course Description

This course provides an overview of federalism with special reference to India, examining its meaning, theories, features, and constitutional foundations. It analyzes Centre–State relations in legislative, administrative, and financial spheres and explores emerging trends in Indian federalism, particularly the growth of local self-government after Independence. The course also studies the 73rd and 74th Constitutional Amendments, the structure and functions of rural and urban local bodies, financial decentralization, women's reservation in Panchayats, and the importance of local autonomy in strengthening grassroots democracy.

Course Objectives

The objectives of this course are:

1. To explain the concept, theories, and essential features of federalism.
2. To analyze the nature and characteristics of Indian federalism.
3. To examine Centre–State relations in legislative, administrative, and financial matters.
4. To study the constitutional framework and functioning of local self-government in India.
5. To evaluate the impact of the 73rd and 74th Constitutional Amendments.
6. To understand issues relating to financial autonomy, bureaucracy, and women's participation in local governance.

Course Outcomes

After successful completion of the course, students will be able to:

1. Explain various theories and models of federalism.
2. Critically assess the federal structure of the Indian Constitution.
3. Analyze Centre–State relations and their practical implications.
4. Evaluate the constitutional status, organization, and functions of rural and urban local bodies.
5. Assess the role of financial decentralization and local autonomy in democratic governance.
6. Examine the significance of women's reservation and administrative mechanisms in strengthening grassroots democracy.
7. Apply constitutional principles of federalism to contemporary governance issues in India.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
1	**Introduction to Federalism**		8
	1.1	Meaning and Concept	
	1.2	Theories of Federalism	
	1.3	Features of Indian Federalism	
	1.4	Sources of Federalism	
2	**Nature of Indian Federal System:**		10
	2.1	Centre-State Relations in India: Legislative.	
	2.2	Administrative	
	2.3	Financial	
3	**Emerging trends in Indian Federalism:**		10
	3.1	Development of Local-self Government after Independence.	
	3.2	73rd and 74th Constitution amendment.	
4	**Rural Local self government**		8

	4.1	Organization, powers and functions.	
	4.2	Urban Local self-Government: Organization, powers and functions.	
5	**Finance and Local self Govt:**		9
	5.1	Bureaucracy and Local self Govt. Women's Reservation in Panchayat and its effect.	
	5.2	Local autonomy and its importance.	
Total			**45**

Recommended Books:

Text Books

- S.P. Aiyar and U. Mehta, "Essays on Indian Federalism", Bombay, Allied Publishers, 1965.D.D. Basu, "An Introduction to the Constitution of India", New Delhi, Prentice Hall.
- K.R. Bombwall, "The Foundations of Indian Federalism", Bombay, Asia PublishingHouse, 1967.
- R. Khan, "Rethinking Indian Federalism", Shimla Indian Institute ofAdvancedStudies, 1997.
- R. Kothari, "Party System and Election Studies", Bombay, Asia PublishingHouse,1967.
- J.A. Kousar," Federalism and Good Governance: Issues across Cultures", New Delhi

References Books

- Kohli (ed.) India's Democracy: An Analysis of Changing State-Society Relations, Princeton NJ, Princeton University Press, 1988.
- S. Pai, "State Politics: New Dimensions: Party System, Liberalisation and Politics of
- Identity", Delhi, Shipra, 2000.
- M. Weiner, Party Building in a New Nation: The Indian Congress" Chicago,University of Chicago Press, 1967.

Semester – V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U(BL/BB)HN502	**COMPARATIVE CONSTITUTION**	3	1	-	3	1	-

Evaluation

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
		Viva	FET	Total	Marks	Min pass	Total (Marks)
U(BL/BB)HN502	**COMPARATIVE CONSTITUTION**	15	10	25	50	30	75

Course Description

This course examines the concept, nature, and evolution of constitutions and the theory of constitutionalism. It adopts a comparative approach by analyzing constitutional systems of the United Kingdom, United States, India, Australia, Canada, and France. The course focuses on constituent power, federal and unitary systems, separation of powers, rule of law, rights protection, and judicial review as mechanisms for limiting state power and ensuring constitutional governance.

Course Objectives

1. To understand the concept, nature, and importance of a constitution.
2. To examine the theory and evolution of constitutionalism.

3. To analyze constitution-making processes and constituent power in comparative perspective.
4. To distinguish between federal and unitary forms of government.
5. To evaluate the role of rule of law and judicial review in protecting constitutional supremacy.

Course Outcomes

After completion of the course, students will be able to:

1. Explain key concepts related to constitution and constitutionalism.
2. Compare constitutional frameworks of selected countries.
3. Differentiate between federal and unitary systems of government.
4. Assess the relationship between constitutional structure and rights protection.
5. Critically analyze the role of judicial review in maintaining constitutional governance.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
UNIT – I	**CONSTITUTION & CONSTITUTIONALISM**		11
	1.1	Constitution: Concept, Nature and Importance of Constitution, Evolution of Constitutional Values	
	1.2	Constitutionalism: Concept-Evolution-Limitations on Government Power	
	1.3	Constitutional Supremacy-Separation of Power	
Unit- II	COMPARATIVE CONSTITUTIONS		
	2.1	Making of the Constitution: United Kingdom, USA and India	12
	2.2	The Constitution and its relationship with Statehood, Territoriality and Citizenship	
	2.3	Concept of Constituent Assembly	
	2.4	Original vs Derived Constituent Power	
Unit III	Forms of Government: Federal and Unitary		11

	3.1	Federal: USA, India, Australia, Canada etc.	
	3.2	Unitary: UK, France	
	3.3	Separation of Powers and Checks and Balances	
Unit IV	Constitutionalism and Rule of Law		
	4.1	Rights Regime and their Protection	11
	4.2	Judicial Review	
		Total	45

Books:

- D. D. Basu, Comparative Constitution Law (LexisNexis India, 2014)
- M. P. Jain, Indian Constitutional Law (LexisNexis India, 2018)
- Granville Austin, The Indian Constitution: Cornerstone of a Nation (Oxford: OUP, 2008)
- The Oxford Handbook of Comparative Constitutional LawEdited by Michel Rosenfeld and Andras Sajo Oxford University Press 2012.
- D.D.Basu, Comparative Federalism (Lexis Nexis, 2007).
- Erwin Chemerinsky, Constitutional Law, Principles and Policies (3rd ed., Aspen, 2006).

SEMESTER VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U(BL/BB)HN602	**GENDER JUSTICE AND FEMINIST JURISPRUDENCE**	3	1	-	3	1	-

Evaluation

Course Code	Course Name	Internal Assessment	End Semester Exam (ESE)	Total

U(BL/BB)HN602	**GENDER JUSTICE AND FEMINIST JURISPRUDENCE**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	50	30	75

Course Description

This course examines the status of women in society through sociological, feminist, constitutional, and legal perspectives. It introduces students to key concepts such as gender, sexuality, patriarchy, gender asymmetry, and intersectionality, and explores major feminist theories including liberal, radical, and socialist approaches. The course further analyzes international instruments and constitutional provisions relating to women's rights, focusing on equality, dignity, and freedom from exploitation. It also provides a detailed study of laws relating to women in India, including marriage, divorce, maintenance, inheritance, maternity benefits, sexual harassment at the workplace, domestic violence, sexual offences, and cybercrimes. The course aims to develop critical understanding of gender justice and legal mechanisms for the protection and empowerment of women.

Course Objectives

The objectives of this course are:

1. To understand the social construction of gender and sexuality and their impact on women's status.
2. To examine different feminist theories and their contributions to gender discourse.
3. To analyze international and constitutional protections for women's rights.
4. To study major legislations relating to women in India.
5. To critically evaluate legal responses to violence and discrimination against women.
6. To promote awareness of gender justice and equality in contemporary society.

Course Outcomes

After successful completion of the course, students will be able to:

1. Explain key concepts related to gender, sexuality, and patriarchy.
2. Compare and critically analyze major feminist theories.
3. Evaluate constitutional and international safeguards for women's rights.
4. Interpret and apply laws relating to marriage, maintenance, inheritance, and workplace rights.
5. Analyze legal remedies available against domestic violence, sexual offences, and cybercrimes.
6. Assess the effectiveness of legal and policy frameworks in promoting gender equality and women's empowerment.

Detailed Syllabus

Module/ Unit	**Course Module / Contents**		**Hours**
Module I:	**Introduction**		**9**
1	1.1	Background and Significance	
	1.2	Status of Women in Society	
	1.3	Gender & Sexuality - Construction of the terms	
	1.4	Gender asymmetry in society	
	1.5	Sexual normativity & Violations of norms	
	1.6	Interactions of sex, gender, sexuality, race, class, and nation	
Module II	**Theories of Feminism**		**12**
2	2.1	Difference between Patriarchy and Matriarchy	
	2.2	Liberal feminism	
	2.3	Radical feminism	

	2.4	Socialist/Marxist feminist approaches	
Module III	**Women Rights in International & Constitutional Perspective**		**12**
3	3.1	International Instruments on Women Rights	
	3.2	Preamble	
	3.3	Fundamental Rights-Equality, Livelihood, Life with Dignity, Freedom from Exploitation	
	3.4	Directive Principles & Fundamental Duties	
Module IV	**Laws relating to Women**		**12**
4	4.1	Marriage & Divorce	
	4.2	Maintenance	
	4.3	Inheritance & Succession	
	4.4	Maternity Benefit Act, 1961	
	4.5	Sexual Harassment at Workplace- Act of 2013, along with workplace issues and decided cases.	
	4.6	Sexual Offences	
	4.7	Domestic Violence	
	4.8	Information Technology Crimes	
Total			**45**

1. Upendra Baxi, Vasudha Dhagamwar, Raghunath Kelkar And Lotika Sarkar, Open Letter ToThe Chief Justice Of India, Supreme Court In Mathura Rape Case, Sep. 16 1979.
2. Flavia Agnes, Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, Economic and Political Weekly, Vol. 27, Issue No. 17, Apr. 25, 1992.
3. Ved Kumari, 'Gender Analyses of Indian Penal Code' in (ed), Engendering Law - Essays in Honour of Lotika Sarkar (Amita Dhanda, Archana Parashar eds. 1999, Eastern Book Company) 139-160
4. Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam, Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, in Indian Journal Of Medical Ethics, Mar. 28, 2018, available at http://ijme.in/articles/five-years-post-nirbhaya-critical-insights-into-the-status-of-response-to-sexual-assault/?galley=html

5. Kimberle Crenshaw, Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color, 43 Stanford L. Rev. 1241-99 (1991).
6. Nivedita Menon, Is Feminism about 'Women'? A Critical View on Intersectionality from India, International Viewpoint, 18 May 2015, available at http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.
7. Naisargi Dave, Queer Activism: A Story in the Anthropology of Ethics 167-204 (Zubaan 2016)
8. Case Studies: Khairlanji, Soni Sori, Bilkis Bano, KunanPoshpara& Extra judicial killings in Manipur.

Semester VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
U(BL/BB)HN602	**LAW ON EDUCATION**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		3	1	-	3	1	-

Evaluation

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
U(BL/BB)HN602	**LAW ON EDUCATION**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	50	30	75

Course Description

This course examines education as a fundamental human right within the framework of constitutional law, international human rights law, and statutory regulation in India. It explores the evolution of the Right to Education as a fundamental right under the Constitution of India, analyzes the legislative framework including the Right of Children to Free and Compulsory Education Act, 2009, and studies the role of regulatory bodies such as University

Grants Commission and All India Council for Technical Education. The course also critically evaluates minority educational rights, special education for persons with disabilities, and judicial interpretations shaping educational governance in India. Emphasis is placed on contemporary challenges including privatization, autonomy, accountability, and access to equitable education.

Course Objectives

1. To understand the concept of education as a human right under international and constitutional law.
2. To analyze the development of the Right to Education as a Fundamental Right under the Constitution of India.
3. To examine statutory frameworks governing education, including the Right to Education Act, 2009 and regulatory legislation.
4. To evaluate minority rights and the legal protection of educational institutions.
5. To critically assess the administrative, regulatory, and judicial mechanisms governing educational institutions in India.

Course Outcomes

At the end of the course, students will be able to:

1. Explain the legal foundations of the right to education under constitutional and international law.
2. Interpret key constitutional provisions and landmark judgments related to educational rights.
3. Analyze the regulatory framework governing universities and technical institutions in India.
4. Assess legal liabilities and governance issues in educational institutions.
5. Critically evaluate contemporary challenges in educational law, including privatization, inclusivity, and regulatory control.

Detailed Syllabus

Module/	Course Module / Contents	Hours

Unit			
I	**Human Right to Education**		
	1.1	Role of education in Human development	
	1.2	International law and right to education	
II	**Right to Education as a Fundamental Right**		
	2.1	Fundamental Rights & Education	
	2.2	Minority educational institution rights.	
	2.3	Special education (disabled students)	
III	**Other Constitutional provisions regarding Education**		
	3.1	DPSP	
	3.2	Fundamental Duties	
	3.3	Right to Education Act 2009	
IV	**Administrative & Legal Framework**		
	4.1	Role of UGC	
	4.2	Role of AICTE	
	4.3	Role of state education boards	
	4.4	Legal liability of educational institutions	
V	**Educational Laws**		

Books Prescribed:

1. M.P. Jain, Indian Constitutional Law
2. D.D. Basu, Commentary on the Constitution of India
3. A.P. Datar, Commentary on the Constitution of India
4. H.M. Seervai, Constitutional Law of India
5. M.P. Singh, Constitution of India
6. H.O. Agarwal, International law and Human Rights
7. B.M. Sankhdher, Encyclopaedia of Education System in India
8. P.L. Mehta, R.Poonga. Free and Compulsory Education
9. R.D. Agarwal. Law of Education and Educational Institutions
10. G.S. Sharma. (ed.), Educational Planning: Its Legal and Constitutional Implications in India.