Course Structure and Curriculum of
Undergraduate Degree Course of Law
for

Third Year B.A.LL.B (Honours):

SEMESTER- V

Course Code	Course Type	Course Name	Credits
Semester V			
UBLPC501	**Compulsory Law Paper-9**	Labour Law: Industrial Relations and Trade Union Laws	4
UBLPC502	**Compulsory Law Paper-10**	Family Law: Law of Succession, Inheritance and Family Property	4
UBLPC503	**Compulsory Law Paper-11**	Interpretation of Statute	4
Elective/optional Law Paper – 2 (Any 1 of following)			4
UBLPE501	**Program Elective- II**	Medical Ethics, Law and Human Rights	
UBLPE502	**Program Elective- II**	Forensic Psychology	
UBLPE503	**Program Elective- II**	International Human Rights	
Honours Papers 1 & 2 (All papers from the group selected by students out of 4 prescribed groups given below at the end of course structure will be taught as specialization course)			6
UBLOT501	**Internship-2**	Internship-2	2
		Total credits	24
Semester VI			
UBLPC601	**Compulsory Law Paper-12**	Labour Law: Social Securities Law	4
UBLPC602	**Compulsory Law Paper-13**	Environmental Law	4
Elective/optional Law Paper – 3 (Any 1 of following)			4
UBLPE601	**Program Elective- III**	Health Law	
UBLPE602	**Program Elective- III**	Women and Criminal Law	
UBLPE603	**Program Elective- III**	International Trade Law	
Honours Papers 3 & 4			6
UBLAE601		Judgment Writing	2
		Total credits	20

Semester – V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPC501	**Labour law: Industrial Relation and Trade Union Laws**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPC501	**Labour law: Industrial Relation and Trade Union Laws**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

This course introduces students to the foundational principles and evolution of labour jurisprudence in India, with emphasis on the constitutional framework and social justice objectives. It examines industrial relations, trade unions, and dispute resolution mechanisms, including adjudication and collective bargaining. The course also covers wage regulation, working conditions, and labour welfare through key legislations and recent labour codes such as the Code on Wages, 2020 and Industrial Relations Code, 2020. Additionally, it focuses on standing orders and discipline in industries, highlighting principles of fairness, domestic enquiry, and workers' rights. Overall, the course equips students with both theoretical understanding and practical insights into labour law administration in India.

Course Objectives:

1. To provide a comprehensive understanding of the legal framework governing labour relations, industrial disputes and workplace regulation in India.
2. To develop an understanding of the principles of social justice, labour welfare and constitutional mandates underlying labour legislation.
3. To familiarize students with laws relating to industrial relations and dispute resolution mechanisms.
4. To impart knowledge regarding wage regulation, labour welfare and conditions of work under labour laws.

5. To acquaint students with procedural aspects relating to discipline, misconduct and standing orders.
6. To enable students to understand and apply labour law principles to workplace and industrial issues.

Course Outcome

The students will be able:

1. To understand and explain the foundational principles of labour jurisprudence, including the historical evolution, constitutional framework, and the role of social justice in labour welfare.
2. To analyze industrial relations systems, including the role of trade unions, collective bargaining processes, and legal regulation of strikes, lockouts, and industrial disputes.
3. To evaluate the legal framework of standing orders and industrial discipline, including procedures for certification, misconduct inquiries, and principles of natural justice in disciplinary actions.
4. To develop critical and practical skills to address labour law issues, including dispute resolution, workplace compliance, and emerging challenges in industrial relations.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**Foundations of labour jurisprudence**		**10**
1	1.1	Meaning, nature, scope, and objectives of labour laws	
	1.2	Historical evolution of labour legislation in India	
	1.3	Industrialization and its impact on labour welfare	
	1.4	Constitutional framework	
	1.5	Concept of social justice and labour welfare	
	1.6	Labour reforms and codification of labour laws • Code on Wages, 2020 • The Industrial Relations Code, 2020 • Code on Social Security, 2020 • Occupational Safety, Health and Working Conditions Code, 2020	
Module II	**Industrial Relations and Trade Unions**		**15**

2	2.1	Concept of industrial relations	
	2.2	Role of employers, employees, and the State	
	2.3	Trade unions: meaning, registration, rights, and liabilities	
	2.4	Collective bargaining: concept, process, and importance	
	2.5	Strikes and lockouts: legal framework	
	2.6	**Industrial Disputes and Resolution Mechanisms**	
	2.7	• Concept and typology of industrial disputes • Adjudicatory mechanisms: Labour Courts, Industrial Tribunals, and National Tribunals • Principles of natural justice in industrial adjudication • Lay-off, retrenchment, closure: legality and compensation framework • Alternative dispute resolution in labour conflicts • Unfair labour practices	
Module III	**Wages, Conditions of Work and Employment Regulation**		**15**
3	3.1	• Concept of wages and wage policy • Minimum wages, fair wages, and living wages minimum wages act ,1948 • Payment of wages and wage protection mechanisms payment of wages act ,1936 • Equal remuneration and gender justice Equal Remuneration Act, 1976 • Regulation of working conditions • Working hours, overtime, and leave provisions,Health, safety, and welfare of worker,Contract labour and regulation, Child labour and prohibition,Inter-state migrant workers • Factories Act, 1948 • Child and Adolescent Labour (Prohibition and Regulation) Act, 1986	

	3.2	**Occupational Safety and Labour Welfare**	
Module IV	**Standing Orders - Industrial Employment (Standing Order) Act, 1946**		
4	4.1	Concept, Nature and scope of standing orders	**10**
	4.2	Formulation of Standing Orders and its Certification process	
	4.3	Modification: Modification and temporary application of Model Standing Order	
	4.4	Interpretation and Legal status of Standing Orders	
Module V	**Discipline in Industries**		
5	5.1	Doctrine of hire and fire in the context of social welfare	**10**
	5.2	**Fairness in disciplinary process:**	
	5.3	Meaning of misconduct, Punishment for misconduct,	
	5.4	Right to know	
	5.5	The Charge Sheet	
	5.6	Right to defend:	
	5.7	Domestic enquiry,	
	5.8	Notice,	
	5.9	Evidence,	
	5.10	Cross Examination,	
	5.11	Unbiased Enquiry Officer,	
	5.12	Reasoned Decision;	
	5.13	Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding	
	5.14	(Sec. 33 of industrial and Disputes Act).	
Total			**60**

Recommended Books:

1. Srivastava: Law of Trade Unions, Eastern Book Company, Lucknow
2. R.F. Rustomji : Law of Industrial Dispute: Asia Publishing House, Mumbai
3. S.N. Misra: Labour and Industrial Law
4. J.N. Malik: Trade Union Law
5. Khan& Khan: Labour Law, Asia Law House, Hyderabad
6. S.N.Misra, Labour and Industrial Laws, Central law publication,22nd edition. 2006.
7. N.G. Goswami, Labour and Industrial Laws, Central Law Agency.
8. Khan & Kahan, LabourLaw,Asia Law house, Hyderabad
9. K.D. Srivastava, Payment of Bonus Act, Eastern Book Company
10. K.D. Srivastava, Industrial Employment (Standing Orders) Act 1947
11. S.C.Srivastava, Treatise on Social Security
12. Jidwitesukumar Singh, Labour Economics, Deep& Deep, New Delhi

Semester –V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPC502	**Family Law: Law of Succession, Inheritance and Family Property**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPC502	**Family Law: Law of Succession, Inheritance and Family Property**	Viva	FET	Total	Marks	Min pass	Total (Marks)

		15	10	25	75	40	100

Course Description

This course provides a detailed study of personal laws governing property relations and succession among Hindus and Muslims in India. It examines the concept, formation, and legal incidents of the Mitakshara and Dayabhaga Joint Hindu Family systems, including coparcenary, powers of the Karta, partition, alienation, and the doctrine of pious obligation. The course further explores testamentary and inter vivos dispositions under Muslim law, including wills, gifts (Hiba), Marz-ul-maut, and related doctrines. It also analyzes the principles of succession and inheritance under the Hindu Succession Act, 1956 and Muslim law, including classification of heirs and distribution of property. Special emphasis is placed on the law relating to Waqf and the doctrine of pre-emption, focusing on their legal foundations, operation, and contemporary relevance. The course aims to develop a comparative understanding of property and succession under different personal law systems in India.

Course Objectives

The objectives of this course are:

1. To understand the structure and legal incidents of the Joint Hindu Family under Mitakshara and Dayabhaga schools.
2. To analyze property rights, coparcenary concepts, partition, alienation, and debt liability under Hindu law.
3. To examine testamentary and inter vivos dispositions under Muslim law, including wills and gifts.
4. To study the principles governing succession and inheritance among Hindus and Muslims.
5. To understand the concept, creation, administration, and legal significance of Waqf.
6. To critically evaluate the doctrine of pre-emption and its constitutional validity.

Course Outcomes

After successful completion of the course, students will be able:

1. To Explain the formation, incidents, and legal consequences of Joint Hindu Family and coparcenary systems.
2. To Distinguish between Mitakshara and Dayabhaga schools of Hindu law.
3. To Analyze legal principles governing alienation, partition, and debts under Hindu law.
4. To Evaluate the validity and operation of wills and gifts under Muslim law.
5. To Apply rules of succession and inheritance under the Hindu Succession Act, 1956 and Muslim law.

6. To Assess the legal framework governing Waqf and pre-emption in India.
7. To Apply personal law principles to practical property and succession disputes.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**JOINT HINDU FAMILY**		
1	1.1	Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents,	**13**
	1.2	Property under Mitakshara Law: separate property and coparcenaries property;	
	1.3	Dayabhagacoparcenaries: formation and incidents,	
	1.4	Property under Dayabhaga Law,	
	1.5	Karta of the Joint Family : His position,	
	1.6	Powers and duties	
	1.7	Alienation of property: Separate and coparcenaries,	
	1.8	Debts: Doctrine of Pious Obligation and Antecedent debt,	
	1.9	Partition and Re-union	
Module II	**[DISPOSITIONS UNDER MUSLIM LAW]**		
2	2.1	Testamentary Disposition (Will): Definition and basis,	**11**
	2.2	Capacity of the Legatee, Formalities of a Will;	
	2.3	Subject matter of Will,	
	2.4	Restrictions on testamentary power of disposition,	
	2.5	Interpretation of the Will, Revocation of the Will;	
	2.6	Disposition inter vivos (Gift): Gift (Hiba) its definition,	
	2.7	Classification and essentials of gift,	
	2.8	Who can make gift,	
	2.9	To whom gift can be made, the property which can be subject of Gift;	
	2.10	Delivery of possession,	
	2.11	Musha,	
	2.12	Revocation of Gifts; Distinction between Hiba, Ariya,	
	2.13	Sadaqa & Wakf,	
	2.14	Hiba-bil-Sharituliwad,	

	2.15	Gift during death illness (Marz-ul-maut).	
Module III	**[LAW OF SUCCESSION AND INHERITANCE AMONG HINDUS]**		**9**
3	3.1	Devolution of interest in MitaksharaCoparcenaries,	
	3.2	Coparcenaries with reference to the provisions of Hindu Succession Act, 1956,	
	3.3	Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956,	
	3.4	Disqualifications relating to succession.	
Module IV	**[LAW OF SUCCESSION AND INHERITANCE AMONG MUSLIMS]**		**9**
4	4.1	General rules of succession;	
	4.2	Inclusion and exclusion of inheritors to the property.	
	4.3	Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.	
Module V	**WAQF**		**15**
5	5.1	Meaning,	
	5.2	Kinds of Waqf,	
	5.3	Objects and purpose,	
	5.4	Requistes, Rights and Characteristics,	
	5.5	Advantages and disadvantages,	
	5.6	Methods of creation of *waqf ;*	
	5.7	Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.	
Total			**60**

Recommended Books:

1. Hindu Law - R.K.Agarwal

2. Hindu Law - Dr. Basant. K. Sharma

References:

1. Mulla on Hindu law

2. Family Law - B.M.Gandhi

Semester –V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPC503	**Interpretation of Statute**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPC503	**Interpretation of Statute**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

The course on **Interpretation of Statutes** introduces students to the principles and techniques used by courts in construing legislation. It examines various rules of interpretation, including the literal, golden, and mischief rules, along with purposive construction. The subject also covers internal and external aids to interpretation and the role of legislative intent. Students will study important legal maxims, presumptions, and doctrines applied in statutory construction. Emphasis is placed on analyzing landmark judicial decisions to understand practical application. The course enhances analytical skills essential for effective legal reasoning, drafting, and advocacy.

Course Objectives

The course is aimed -

1. To familiarize students with the fundamental principles and rules of statutory interpretation.
2. To develop an understanding of internal and external aids used in construing legislation.
3. To analyze the role of presumptions, maxims, and doctrines applied by courts in interpreting statutes.
4. To enhance students' ability to critically interpret legislative provisions in light of case laws.

Course Outcome

The students will be able:

1. To understand the meaning of the term statutes.
2. To comprehend the various rules relating to interpretation of statutes.
3. To understand the presumptions in statutory interpretation.
4. To analyse the principles used in the interpretation of Constitutional provisions.
5. To compare different rules used in the interpretation of different kinds of statute like penal, taxing, etcc.

Detailed Syllabus

Module/ Unit		Course Module / Contents	Hours
Module I:	**Introduction to Interpretation**		**10**
1	1.1	Concept of Law, Law making process Meaning and need for Interpretations	
	1.2	Difference between Interpretation and Construction	
	1.3	Classification of Statutes	
	1.4	Commencement, Operation, and repeal and expiry of statute	
Module II	**Rules of Statutory Interpretation**		**10**
	2.1	Primary Rules: Literal or Grammatical Rule, Golden Rule Mischief Rule. Rule of Harmonious Construction	
	2.2	Secondary Rules: ,*Noscitur a Sociis*, *Ejusdem generis* *Expressiouniusest exclusion alterius* *Contemporaneaexpositio* *In pari material* *Reddenso singular singulis*	
Module III	**Presumptions in Statutory Interpretation**		**10**
3	3.1	Presumption in favour of the Constitutionality of Enactment,	
	3.2	Presumption against Retrospectivity	

	3.2	Presumption against extra territorial operation	
	3.3	Statutes are presumed to be in conformity with International Law,	
	3.5	Presumption against Implied repeal	
Module IV	**Aids to Interpretation**		
4	4.1	Internal Aids: Title, Preamble, Interpretation or Definition Clause, Headings, Marginal Notes, Non-Obstante Clause, Proviso, Exception, Saving Clause, Explanation, Illustrations, Schedule, Punctuation.	**12**
	4.2	External Aids: Parliamentary debate, Speech, Historical Background, Report of a Committee or Commission, Dictionary, Foreign Decisions, Dictionary and Statues in parimateria.	
Module V	**Interpretation of Constitutional Provision**		
5	5.1	Doctrine of Harmonious Construction	**9**
	5.2	Doctrine of Pith and Substance	
	5.3	Doctrine of Colourable Legislation	
	5.4	Doctrine of ancillary power	
	5.5	Doctrine of Repugnancy	
	5.6	Doctrine of occupied field	
	5.7	Doctrine of Residuary power	
Module VI	**Rules as to Interpretation of Specific Statues, Law**		
	6.1	Penal Statute	**5**
	6.2	Taxing statute	
	6.3	Welfare statute	
	6.4	Substantive and Procedural Law	
	6.5	Mandatory and Directory Provision	
	6.6	Codifying and consolidating statute	
Module VII	**The General Clause Act, 1897**		**3**
	7.1	An overview of important provisions and important definitions	
Total			**60**

Recommended Books:

1. G.P.Sing, Principles of Statutory interpretation

2. Maxwell on Interpretation of Statutes.
3. K.Shanmukham, N.S. Bindra's Interpretation of Statutes.
4. V. Sarthy, Interpretation of Statues.
5. M.P.Jain, Constitutional law of India.
6. V.N. Shukla's Constitution of India.
7. Avatar Singh Interpretation of Statues.

Program Electives

Semester V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE501	**MEDICAL ETHICS, LAW AND HUMAN RIGHTS**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE501	**MEDICAL ETHICS, LAW AND HUMAN RIGHTS**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

Medical Ethics, Law and Human Rightsintroduces students to the ethical principles and legal frameworks governing medical practice and healthcare systems. The course examines patients' rights, consent, confidentiality, medical negligence, reproductive rights, mental health law, and public health regulation within a human rights perspective. It emphasizes the intersection of law, ethics, and human dignity in medical decision-making and healthcare delivery.

Course Objective

1. To introduce students to ethical principles governing modern medical practice.
2. To provide understanding of legal frameworks regulating medical practice and healthcare.
3. To familiarize students with human rights standards relevant to medical law and bioethics.

4. To develop analytical skills to examine medico-legal issues such as consent, reproductive rights, clinical research and organ transplantation.
5. To impart knowledge of legal and ethical issues relating to mental health and end-of-life decisions.
6. To enable students to analyze medical law issues from constitutional and human rights perspectives.

Course Outcomes

The students will be able:

1. To Demonstrate a clear understanding of foundational bioethical principles and explain their relevance in regulating medical practice and healthcare decision-making.
2. To Critically analyse medico-legal issues relating to consent, reproductive rights, clinical trials, genetic technologies, and organ transplantation in light of statutory and human rights frameworks.
3. To Evaluate ethical and legal dilemmas in end-of-life care and mental health governance, balancing individual autonomy with state responsibility and public interest.
4. To Interpret and apply legal standards governing medical research and professional accountability, including issues of confidentiality, capacity, and institutional oversight.
5. To Develop reasoned and balanced arguments in resolving complex bioethical conflicts, integrating ethical principles with constitutional values and contemporary jurisprudence.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**Conceptual Foundations and Bioethics**		**10**
1	1.1	Meaning and Scope of Medical Ethics	
	1.2	Core Principles of Bioethics	
	1.3	Bioethics and Human Rights	
	1.4	Professional Regulation and Accountability	
Module II	**Consent and Medical Decision-Making**		**10**
2	2.1	Doctrine of Informed Consent	
	2.2	Consent in Special Situations	
	2.3	Refusal of Treatment	
	2.4	Confidentiality and Medical Privacy	
Module III	**Reproductive Medicine and Reproductive Rights**		**10**
3	3.1	Reproductive Autonomy	
	3.2	Assisted Reproductive Technologies (ART)	
	3.3	Prenatal Testing and Genetic Screening	
	3.4	Ethical and Human Rights Issues	
Module IV	**Clinical Research, Trials and Genetics**		**10**
	4.1	Ethics of Medical Research	
	4.2	Clinical Trials	
	4.3	Genetics and Genomic Medicine	

4	4.4	Emerging Challenges	
Module V	**Organ Transplantation and Ethical Regulation**		
5	5.1	Legal Framework Governing Organ Donation	**10**
	5.2	Ethical Issues in Transplantation	
	5.3	Cross-border Transplantation and Exploitation	
	5.4	Organ Donation and Human Rights	
Module VI	**End-of-Life Decisions**		
6	6.1	Concept of Death	**10**
	6.2	Withdrawal and Withholding of Treatment	
	6.3	Advance Directives and Living Wills	
	6.4	Palliative Care and Dignity in Dying	
Total			**60**

Recommended Books:

1. Bonnie F. Fremgen - Medical Law and Ethics
2. Mason And MccallSmith'S - Law And Medical Ethics
3. Ramesh Kumar Sangwan - Health, Human Rights and ethics: The Sociological Study in Hospital Setting
4. Dr. H.O Agarwal - Human Rights
5. B. Sandeepa Bhat - Reflections on Medical Law and Ethics in India

Semester V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE502	**FORENSIC PSYCHOLOGY**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE502	**FORENSIC PSYCHOLOGY**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

Forensic Psychology introduces students to the application of psychological principles within the criminal justice system. The course explores topics such as criminal behavior, competency and insanity evaluations, witness testimony, interrogation techniques, offender profiling, victim psychology, and rehabilitation. It focuses on the interface between psychology and law, emphasizing assessment methods, ethical concerns, and the role of forensic psychologists in legal proceedings.

Course Objective

1. To provide a comprehensive understanding of the scientific principles and techniques used in forensic science.
2. To familiarize students with the application of forensic science in the criminal justice system.
3. To develop knowledge of crime scene investigation and methods of collection and preservation of evidence.
4. To impart understanding of forensic techniques such as fingerprint analysis, DNA profiling, fire and arson investigation, and questioned document examination.
5. To acquaint students with the role of forensic psychology and forensic experts in criminal investigation.

6. To enable students to appreciate the importance of evidentiary integrity and forensic science in the fair administration of justice.

Course Outcomes

By the end of this course, students will be able:

1. To Explain the foundational concepts, scope, and historical development of forensic science and its relationship with criminology and criminal law.
2. To Analyze criminal behavior using principles of forensic psychology, including issues related to mental illness, criminal responsibility, and competency to stand trial.
3. To Demonstrate understanding of scientific techniques used in fingerprint identification and DNA profiling, including collection, preservation, and interpretation of forensic evidence.
4. To Evaluate fire scenes, questioned documents, and other physical evidence using appropriate forensic methods while maintaining chain of custody and evidentiary standards.
5. To Assess the evidentiary value of forensic reports and expert opinions in light of legal principles governing admissibility and reliability in criminal trials.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**Foundations of Forensic Psychology**		**10**
1	1.1	Meaning, scope and development of forensic psychology	
	1.2	Interface between psychology and criminal justice system	
	1.3	Role of forensic psychologists in investigation and trial	
	1.4	Ethical principles and professional responsibility	
	1.5	Constitutional safeguards and human rights in forensic practice	
Module II	**Criminal Behaviour and Offender Psychology**		**10**
2	2.1	Theories of criminal behaviour	
	2.2	Psychological profiling and behavioural analysis	
	2.3	Violent, sexual and juvenile offenders	
	2.4	Psychopathy and antisocial personality	
	2.5	Rehabilitation and correctional psychology	
Module III	**Psychological Evidence in Investigation**		**10**
3	3.1	Eyewitness testimony – memory, suggestibility and reliability	
	3.2	Interrogation techniques and false confessions	
	3.3	Expert testimony and admissibility of psychological evidence	
	3.4	Competency to stand trial and insanity defence	

	3.5	Role of forensic assessment in criminal proceedings	
Module IV	**Scientific Techniques in Criminal Investigation**		
4	4.1	Polygraph Test (Lie Detector Test)	**10**
	4.2	Narco-Analysis Test	
	4.3	Brain Mapping / Brain Electrical Oscillation Signature (BEOS)	
	4.4	Admissibility of these techniques under constitutional law	
	4.5	Judicial approach and landmark decisions (e.g., guidelines on involuntary administration and right against self-incrimination)	
Module V	**Contemporary Issues and Human Rights Concerns**		
5	5.1	Right to privacy and protection against self-incrimination	**10**
	5.2	Ethical and legal debates surrounding narco and polygraph tests	
	5.3	Victim psychology and trauma	
	5.4	Mental health and criminal responsibility	
	5.5	Emerging technologies in forensic psychology	
Total			**60**

Recommended Books:

1. Ishita Chatterjee - Law of Forensic Science
2. Nuzhat Parveen Khan – Forensic Science and Indian Legal System
3. Dr. V. P. Singh - Bharat Forensic Science for law students & law professionals, Edition 2022
4. Dr. Sanjeeb K. Panigrahi - Forensic Evidence and Law
5. B. S. Nabar - Forensic Science in Crime Investigation
6. V.R. Krishna Iyer (Retd. Judge) - Equal Justice and Forensic Process: Truth and Myth

Semester V

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE503	**INTERNATIONAL HUMAN RIGHTS**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE503	**INTERNATIONAL HUMAN RIGHTS**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description:

This course provides a comprehensive study of International Human Rights law, tracing its conceptual foundations, historical evolution, and theoretical perspectives. It examines major international human rights instruments, regional protection mechanisms, and global efforts to prevent grave violations such as genocide, torture, slavery, racial discrimination, trafficking, and the death penalty. The course also focuses on the protection of vulnerable groups including women, children, refugees, migrant workers, persons with disabilities, indigenous peoples, and minorities. Special emphasis is placed on the Indian framework for human rights protection, including constitutional provisions, statutory mechanisms, and the role of human rights institutions and NGOs. By the end of the course, students develop the ability to critically analyze international and domestic human rights regimes and apply legal principles to contemporary human rights issues.

Course Objectives

The objectives of this course are:

1. To introduce students to the concept, evolution, and theoretical foundations of human rights.
2. To familiarize students with core international human rights instruments and their legal significance.
3. To examine regional and international mechanisms for the protection and enforcement of human rights.
4. To analyze international legal responses to grave human rights violations such as genocide, torture, slavery, and racial discrimination.
5. To study human rights protections available to vulnerable and marginalized groups.
6. To understand the constitutional and statutory framework for the protection of human rights in India.

Course Outcomes

After successful completion of the course, students will be able:

1. To Explain the philosophical and historical development of human rights.
2. To Critically analyze major international human rights treaties and conventions.
3. To Evaluate regional human rights protection systems and their effectiveness.
4. To Assess international legal mechanisms addressing serious human rights violations.
5. To Examine legal protections for vulnerable groups under international law.
6. To Analyze the role of the Indian Constitution and statutory bodies in safeguarding human rights.
7. To Apply human rights principles to contemporary legal and social issues.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
I	**CONCEPT AND DEVELOPMENT OF HUMAN RIGHTS**		**8**
	1.1	Meaning, Definition, Importance and Scope	
	1.2	Classification of Human Rights	
	1.3	Evolution of Human Rights	
	1.4	Generations of Human Rights	
	1.5	Theories of Human Rights	
II	**CORE INTERNATIONAL HUMAN RIGHTS INSTRUMENT**		
	2.1	Universal Declaration of Human Rights, 1948 (UDHR)	**11**
	2.2	International Covenant on Civil and Political Rights, 1966 (ICCPR)	
	2.3	International Covenant on Economic, Social and Cultural Rights, 1966 (ICESCR)	
	2.4	Protocols	

III	**WORLD CONFERENCES AND REGIONAL PROTECTION OF HUMAN RIGHTS**		
	3.1	World Conferences and International Conventions on Human Rights.	**11**
	3.2	European Convention for the protection of Human Rights and Fundamental Freedom 1950 and other Instruments	
	3.3	American Convention on Human Rights,1969	
	3.4	African Charter on Human and people's Rights 1981	
	3.5	Other Regional Arrangements for the protection of Human Rights.	
	INTERNATIONAL CONVENTIONS ON INHUMAN ACTS		
IV	3.1	Genocide	**10**
	3.2	Apartheid	
	3.3	Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT)	
	3.4	Slavery and Slave Trade	
	3.5	Forced and compulsory Labour	
	3.6	Traffic in Persons and Prostitution	
	3.7	Racial Discrimination	
	3.8	Death Penalty	
	HUMAN RIGHTS PERTAINING TO VULNERABLE GROUPS		
V	4.1	Women	**10**
	4.2	Child	
	4.3	Migrant Workers	
	4.4	Refugee, Internally Displaced Persons, Stateless Persons	
	4.5	Disabled Persons, Older People	
	4.6	Indigenous People	
	4.7	Persons belonging to National or Ethnic, Religious and Linguistic Minorities	
	PROTECTION OF HUMAN RIGHTS IN INDIA		

VI	6.1	Human Rights in India	**10**
	6.2	Human Rights and Indian Constitution	
	6.3	The Protection of Human Rights Act,1993	
	6.4	Role of Non-Governmental Organizations (NGO's)	
	6.5	Human Rights Courts in India	
		Total	**60**

TEXTBOOKS:

1. Dr. S. K. Kapoor, Dr. S. K. Kapoor's International Law and Human Rights, Central Law Agency, 22nd Edition-2021

2. Dr. H. O. Agrawal, Human Rights, Central Law Publications, 2020

3. Dr. S. R. Myneni, Human Rights Law, Asia Law House, 2021

4. Dr. U. Chandra, Human Rights, Alahabad Law Agency Publications, 2020

5. Jain Rashee, Textbook on Human Rights Law and Practice, Universal Law Publishing-An imprint of LexisNexis, 2016

REFERENCE BOOKS:

1. David P. Forsythe, Human Rights in International Relations.

2. Lalit Parmer, Human Rights, (1998)

3. John Finnis, Natural Law and Natural Rights, (1980)

4. Julius Stone, Human Law and Human Justice, (2000), Universal, New Delhi.

5. M.G. Chitkara, Human Rights: Commitment and Betrayal, (1996).

6. Amnesty International- Torture in Eighties London, Amnesty International Publications 1984. B.P.

7. Benedetto Conforti and Francesco Francioni, Enforcing International Human Rights in Domestic Courts, (1997)

SEMESTER VI

Semester – VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
ULBPC601	**Labour Law: Social Security laws**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
ULBPC601	**Labour Law: Social Security laws**	Viva	FET	Total	Marks	Min pass	Total (Marks)

		15	10	25	75	40	100

Course Description:

This course provides a comprehensive understanding of social security and labour welfare laws in India, focusing on key legislations governing insurance, provident funds, gratuity, and employee compensation. It examines gender justice, maternity protection, and workplace equality, along with safeguards against harassment and discrimination. The course also explores occupational safety, contract labour regulation, and recent labour reforms under contemporary labour codes.

Course Objectives:

1. To provide a comprehensive understanding of social security and welfare-oriented labour legislations aimed at protection of workers' rights and dignity.
2. To familiarize students with legal provisions relating to social security, employee compensation, maternity benefits, workplace safety and gender justice.
3. To develop knowledge of employer liability, occupational safety standards and welfare measures under labour laws.
4. To enable students to understand and analyze recent labour reforms, including the Code on Social Security, 2020, Industrial Relations Code, 2020 and emerging concepts such as gig and platform work.
5. To acquaint students with international labour standards and their relevance to labour welfare, social justice and contemporary labour jurisprudence.

Course Outcome:

Students Will be able:

1. To Explain the concepts, principles and legal framework relating to social security legislation, labour welfare and workers' rights in India.
2. To Analyze and apply laws relating to employee compensation, maternity benefits, gender justice and occupational safety in practical and legal contexts.
3. To Interpret employer liability, compensation principles, workplace safety standards and procedural mechanisms under labour welfare legislations.
4. To Evaluate recent labour reforms, including labour codes, industrial relations provisions and emerging issues relating to gig and platform workers.
5. To Examine international labour standards, ILO conventions and their influence on labour law, social justice and global labour regulation.

Module/ Unit	**Course Module / Contents**		**Hours**
Module I:	**Social Security Legislation**		**10**
1	1.1	Concept of social security	

	1.2	Employees Insurance a) Employees State Insurance Act ,1948	
	1.3	Provident fund and pension a) Employees provident funds and miscellaneous provision act 1952	
	1.4	Gratuity a) Payment of gratuity act,1972	
	1.5	codification under a) code on social security 2020	
Module II	**Maternity and Gender justice**		
2	2.1	Protection of Women Workers a) Maternity benefit act 1961	**10**
	2.2	Workplace Harassment Laws a) Sexual Harassment of Women at Workplace (prevention, prohibition and redressal) act ,2013	
	2.3	Equal Pay and Non-Discrimination	
	2.4	Gender Justice in labour Jurisprudence	
Module III	**Employee's Compensation Act, 2009**		
3	3.1	<u>Definitions</u> – Dependent Workman or an Employee Partial disablement and Total disablement	**10**
	3.2	Employer's liability for compensation:	
	3.3	Scope of arising out of and in the course of employment	
	3.4	Exercise: Bomb explodes in the premises – Employer is liable?	
	3.5	Doctrine of notional extension – Employee outside the premises	
	3.6	Defense available to employer?	
	3.7	Doctrine of added peril	
	3.8	Negligence – Medical	
	3.9	When employer is not liable	
	3.10	Employer's Liability when contractor is engaged	
	3.11	Amount of compensation – Relevant factor	
	3.12	Distribution of Compensation – Dependents	
	3.13	Procedure in proceedings before Commissioner	

	3.14	Appeals	
Module IV	**Occupational Safety and Welfare Measures**		
	4.1	Health, Safety and Welfare Measures a) Factories Act, 1948	
	4.2	Contract Labour a) Contract Labour (Regulation and Abolition) Act,1986 a) Bonded Labour System (Abolition) Act, 1976	**10**
	4.3	Safety Code a) Occupational Safety, Health and Working Conditions Code, 2020	
Module V		**Industrial Relations Code and Recent labour Reforms**	
	5.1	Overview of labour codes	
	5.2	Changes in strike provisions	10
	5.3	Threshold for retrenchment and closure	
	5.4	Recognition of negotiating union	
	5.5	Gig and platform workers	
Module VI		**International labour Standards**	
	6.1	Origin and objectives a) International labour organization	
	6.2	ILO Conventions	10
	6.3	Core Conventions	
	6.4	Role of international covenant a) International covenant on economic, social and cultural rights	
	6.5	Globalization and labour law	
Total			**60**

Reference:

1. S.C. Srivastava, Industrial Relations and Labour Laws, Vikas Publishing House; Sixth edition (2012)
2. S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
3. H.L. Kumar, Workmen's Compensation, Universal Law Publishing, 2016
4. Taxmann, Labour Laws, Taxmann Publications Private Limited, 2018 edition
5. S.D. Geet, Labour Laws – II, Nirali Prakashan, 2014
6. H.L. Kumar, Compliances Under Labour Laws, Universal Law Publishing - An Imprint of Lexis Nexis; Fifth edition (21 September 2017)

7. S.N. Mishra, Labour & Industrial Law, Central Law Publication, Twenty Seventh Edition (Rep.) edition (2013)
8. C.S. Venkata Ratnam & Manoranjan Dhal, Industrial Relations, Oxford University Press; Second edition (14 April 2017)
9. Piyali Ghosh, Industrial Relations and Labour Laws, McGraw Hill Education; First edition (1 July 2017)
10. H.L. Kumar, Practice & Procedures of Labour Laws with Model Forms, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 July 2016)
11. H.L. Kumar, Labour Laws - Everybody Should Know, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 Jan. 2018)
12. H.L. Kumar, Labour Problems & Remedies: A Ready Referencer to Handle Day-to-day Labour Problems Based on Decided Cases, Universal Law Publishing - An Imprint of LexisNexis; Fourth edition (1 March 2016)
13. Avtar Singh & Harpreet Kaur, Introduction to Labour and Industrial Laws, Lexis Nexis; 2017 Fourth edition (23 December 2016)

SEMESTER VI

Course code	Course name	TeachingScheme (Hr./week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
UBLPC602	**ENVIRONMENTAL LAW**	4	-	1	4	-	1

Evaluation Scheme

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
		Viva	FET	Total	Marks	Min pass	Total (Marks)
UBLPC602	**ENVIRONMENTAL LAW**	15	10	25	75	40	100

Course Description:

Environmental law is a multifaceted legal discipline that addresses the complex interactions between human activities and the environment. This course provides an overview of the principles, policies, and regulations governing environmental protection and conservation. Students will explore various environmental issues, legal frameworks, and mechanisms for addressing environmental challenges at local, national, and international levels.

Course Objectives:

1. To provide a comprehensive understanding of environmental law and its role in regulating the relationship between human activities and the natural environment.
2. To familiarize students with principles relating to environmental protection, pollution control, conservation of natural resources and sustainable development.
3. To develop knowledge of national and international environmental legal frameworks, including constitutional principles, environmental conventions and regulatory mechanisms.
4. To enable students to understand and apply major environmental legislations and remedies relating to pollution control, environmental protection and biodiversity conservation.
5. To acquaint students with legal measures for forest and wildlife conservation and emerging environmental jurisprudence relating to prevention and protection of natural resources.

Course Outcomes:

Students will be able:

1. **To** Explain the interrelationship between man, environment and development, including issues of natural resource use, biodiversity conservation, environmental pollution and sustainable ecosystem management.
2. **To** Analyze the national and international environmental framework, including environmental principles, constitutional provisions, major conferences, conventions and sustainable development goals.
3. To Interpret and apply major Indian environmental legislations, including the Water Act, Air Act, Environment (Protection) Act, Public Liability Insurance Act, National Green Tribunal Act and Biological Diversity Act.
4. To Evaluate legislative measures relating to environmental conservation, including forest and wildlife laws, and assess emerging environmental jurisprudence concerning prevention, protection and conservation of natural resources.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**Introduction:**		
1	1.1	Man, Environment and Development: Inter-relation& issues.	

	1.2	Environment & the Law–Scope & importance of Environmental Laws & Studies.	**15**
	1.3	Natural resources: uses & its over- exploitation, consequences.	
	1.4	Biodiversity & equitable use of resources for sustainable lifestyle.	
	1.5	Role of an individual in conservation of natural resources: Collateral damage to ecology.	
	1.6	*Environment & Environmental Pollution– Problem &prospects* and need for sustaining eco-system: why &how?	
Module II	**Status of Environment: International and National Perspectives**		
2	2.1	Environmental laws & need for regulating eco-system through law.	**15**
	2.2	*International Environmental Regime: Evolution & rationale Paradigm: The Stockholm Summit, 1972;* The Convention on the Protection of the Ozone Layer (Vienna Convention), 1985; Brundtland Report, 1987; The United Nations Conference on Environment and Development(UNCED),1992-EarthSummit, Agenda 21 & Rio Summit; Kyoto Protocol, 1997; Sustainable Development Goals, 2015 & Agenda 2030.	
	2.3	Fundamental principles of environmental protection: Sustainable Development, Inter-generational and intra-generational environmental justice & equity, Polluter pays principle, precautionary principle, Environmental Impact Assessment, Environmental audit, Public Trust Doctrine.	
	2.4	Constitutional Perspectives: Directive Principles, Fundamental Rights & Duties, Right to clean and healthy environment, Rightto Information. Public interest litigation.	
	2.5	Environment Protection under General Laws: Nuisance, Penal Code, Procedural Laws.	
	2.6	Enforcing agencies & remedies: Courts, Tribunals.	
Module III	**Environmental Laws**		
3	3.1	The Water(Prevention and Control of Pollution)Act, 1974	**15**
	3.2	The Air (Prevention and Control of Pollution)Act,1981	
	3.3	Environmental (Protection) Act,1986	
	3.4	Public Liability Insurance Act, 1991	
	3.5	The National Green Tribunal Act, 2010	
	3.6	The Biological Diversity Act, 2002.	
Module IV	**Environmental Conservation – Legislative Measures**		
	4.1	Indian Forest Act,1927: Kinds of Forests– Private, Reserved, Protected and Village Forests; Greenery conservations Laws, Conservation agencies.	**15**

	4.2	The Forest (Conservation) Act,1980	
4	4.3	The Wildlife (Protection) Act, 1972: Sanctuaries and National Parks, Licensing of zoos and parks, Trade or commerce in wild animals, State monopoly in the sale of wildlife, Hunting of Wildlife And offences against wildlife.	
	4.4	Emerging Environmental Jurisprudence: Prevention & Conservation	
Total			**60**

Recommended Books:

1. Paras Diwan: Studies on Environmental Cases.
2. S.N. Jain (ed.): Pollution Control and the Law.
3. Armin Rosencranz and Shyam Divan: Environmental Law and Policy in India.
4. A. Agarwal (ed.):Legal Control of Environmental Pollution
5. Chetan Singh Mehta: Environmental Protection and Law
6. V.K. Krishna Iyer: Environment Pollution and Law
7. Shah: Environmental Law
8. Paras Diwan: Environmental Law and Policy in India,1991
9. Dr. N. Maheshwara Swamy, Environmental Law, Asia Law House, Hyderabad.

Semester – VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE601	**HEALTH LAW**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

EVALUATION SCHEME

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE601	**HEALTH LAW**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

This course provides an overview of health law in India, focusing on legal, constitutional, and international frameworks governing public health. It covers national health policies, healthcare regulations, and laws related to reproductive rights, mental health, organ transplantation, and public health emergencies. Students will also study the regulation of pharmaceuticals, medical devices, and biomedical waste. The course emphasizes medical ethics, informed consent, clinical research, and the role of regulatory authorities in ensuring the right to health.

Course Objectives

1. To provide a comprehensive understanding of health law, constitutional provisions and regulatory frameworks governing the healthcare sector in India.
2. To familiarize students with national and international health policies, public health laws and human rights standards relating to healthcare.
3. To develop knowledge of the role and responsibilities of the State in public health protection and healthcare governance.
4. To enable students to understand and analyze major health legislations regulating pharmaceuticals, medical technologies and healthcare services.
5. To acquaint students with ethical principles and legal issues relating to medical practice, patient rights and clinical research.

Course Outcome

1. To Comprehend the concept of health and analyze national health policies, constitutional provisions, and international instruments relating to the right to health.
2. To Interpret constitutional entries, directive principles, and state responsibilities in regulating and promoting public and community health.
3. To Examine and evaluate major health legislations in India concerning reproductive rights, organ transplantation, mental health, and public health emergencies.
4. To Apply legal and ethical principles in regulating pharmaceuticals, medical devices, healthcare technology, and medical research including clinical trials and informed consent.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**Introduction to Health Law**		**10**
1	1.1	Introduction: Meaning and Concept of Health	
	1.2	Factors affecting health such as poverty, uses of pesticides and other environmental degenerations,	
	1.3	National Health Policies of 1983 and 2001.	
	1.4	Indian Medical Council Act, 1956	
	1.5	Role of Medical Council of India	
	1.6	Health Law and Human Rights	
	1.7	Role of WHO; ALMATA Declaration; And other important International Human Right Instruments for Right to health.	
Module II	**Constitutional Provisions relating to Health**		**13**
2	2.1	Health as a part of Right to life;	
	2.2	Entries relating to health under Schedule VII,	
	2.3	Provisions under Directive Principles	
	2.4	Power of State to regulate Trade and Commerce for securing health of people	
	2.5	State Participation for Community Health:	
	2.5.1	Introduction to Public Health, State responsibilities for Community Health	
	2.5.2	Factors Affecting Public Health: Sanitation, Waste Management, Water Management, Rural Sanitation	
	2.5.3	Community Awareness Programmes and health schemes	
Module III	**Legislative Framework for Health Sector In India**		**13**
3	3.1	**Laws relating to Reproductive and Sexual Rights of Women:**	
		• Medical Termination of Pregnancy Act,	

		1971, • Pre-Natal Diagnostic Techniques (Regulation and prevention ofmisuse) Act, 1994, • Assisted Reproductive Technology Act, 2021, • Surrogacy (Regulation) Act, 2021	
	3.2	**Organ And Tissue Transplantation:** The Transplantation of Human Organs and Tissues Act, 1994	
	3.3	**Mental Health:**Mental Health Care Act, 2017	
	3.4	**Public Health Emergency Laws:** • The Disaster Management Act, 2005 • The Epidemic Diseases Act, 1897 & the Epidemic Diseases(Amendment) Act, 2020	
Module IV	**Regulating pharmaceutical, medical devices and healthcare technology**:		**12**
4	4.1	The Drugs and Cosmetic Act, 1940: Authorities, Powers and Functions under Drugs and Cosmetics Act, 1940;	
	4.2	The Narcotic Drugs and Psychotropic Substance Act, 1985, Medical Devices Rules 2017	
	4.3	Prevention of Food adulteration Act, 1954	
	4.4	Bio Medical waste (Management and handling) rules 1998	
Module V	**Module V: Medical Ethics in Medical Research & Medical Treatment**		**12**
5	5.1	Foundations of Medical Ethics(Autonomy, Beneficence, Non-maleficence, Justice)	
	5.2	Informed Consent in Clinical Practice and Research	
	5.3	Ethical Guidelines and Regulatory Frameworks: Declaration of Helsinki, World Health Organization, Indian Council of Medical Research guidelines	
	5.4	Clinical Trial Design and Phases (Phase I–IV trials)	
	5.5	Ethics Committees and Institutional Review Boards (IRBs)	
	Total		**60**

Recommended Books:

1. Reflections on Medical Law and Ethics in India - B. Sandeepa Bhat
2. The Laws of Medicine - Siddhartha Mukherjee

References :

1. An Introduction to Health Law - Dr. Jyoti Bhakare
2.Medicine & Law - K. Kannan

Semester – VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE602	**WOMEN AND CRIMINAL LAW**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE602	**WOMEN AND CRIMINAL LAW**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

This course examines the legal status and rights of women in India, from historical perspectives to contemporary developments. It covers constitutional guarantees, national laws, and international conventions addressing gender equality. Students will study personal laws, criminal laws, social legislation, and employment-related statutes affecting women. The course emphasizes legal protections against discrimination, violence, and exploitation, while promoting awareness of women's rights and empowerment in Indian society.

Course Objectives

1. To provide a comprehensive understanding of the legal status of women in India and at the international level.
2. To familiarize students with personal, criminal, social and employment laws relating to women.

3. To develop knowledge of legal protections against domestic violence, sexual offences, dowry-related crimes, trafficking and other offences affecting women.
4. To promote understanding of women's rights, gender justice, equality and legal mechanisms for protection and empowerment.
5. To enable students to analyze laws and remedies aimed at preventing violence against women and securing justice.
6. To acquaint students with constitutional and statutory measures for safeguarding and advancing the rights of women.

Course Outcome

After successful completion of this course the student will be able to:

1: To Understand the status of women in India and international conventions like CEDAW.
2: To Analyze personal laws and inheritance rights affecting women.
3: To Examine criminal and social laws protecting women from violence and exploitation.
4: To Apply employment and workplace laws to promote gender equality and empowerment.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
Module I:	**National provisions and International Convention**		**10**
1	1.1	Status of women in India – i) Pre Independence era ii)Post Independence era	
	1.2	Preamble of the Constitution:	
	1.3	Equality provisions in Fundamental Rights and Directive Principles of State Policy	
	1.4	National provisions and International Convention	
	1.5	Convention on the Elimination of All Forms of Discrimination against Women	
Module II	**Personal laws - unequal position of women**		**12**
2	2.1	Personal laws - unequal position of women	
	2.2	Feudal institution of joint family	
	2.3	Women matrimonial rights- Hindu Law,	
	2.4	Women matrimonial rights Muslim Law	
	2.5	Women's inheritance position- Hindu Law,	
	2.6	Women's inheritance position- Muslim Law,	
	2.7	Movement Towards Uniform Civil Code	
Module III	**Criminal Law**		**14**
3	3.1	Criminal Law: Introduction	
	3.2	Adultery	
	3.3	Rape	
	3.4	Marital rape	

	3.5	Insulting the modesty of woman	
	3.6	Assault or criminal force with intent to outrage the modesty of woman	
	3.7	Causing miscarriage without woman's consent	
	3.8	Kidnapping or abducting woman to compel her to marry or force her to illicit intercourse, Cruelty by husband or his relatives.	
Module IV	**Social Legislation**		
4	4.1	Social Legislation	**12**
	4.2	Protection of Women against Domestic Violence Act, 2005	
	4.3	Indecent Representation of Women (Prohibition) Act, 1986.	
	4.5	Dowry Prohibition Act, 1961	
	4.6	Prevention of immoral Trafficking andForced Prostitution	
			Hours
ModuleV	**Women and Employment Laws**		
5	5.1	Maternity Benefit Act (Amendment 2017)	**12**
	5.2	Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act,2013	
	5.3	Minimum Wages Act**1948**, Equal Remuneration Act, 1976	
	5.4	Women Reservation Act,2023	
		Total	**60**

Recommended Books:

- Jain M.P., Indian Constitutional Law, Eighth ed (2018), Lexis Nexis, Wadhawa, Nagpur.
- Sharma Rashmi, Women Law and Judicial System, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, Handbook on Criminology, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. Female Crime in India (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., Law Relating to Women and Children, 4th Edition [2018], Eastern Book Company, Lucknow
- Gour K.D. , A Textbook on Indian Penal Code, 7th Edition [2020], Universal / Lexis Nexis Publications
- Ratanlal and Dhirajlal, The Code of Criminal Procedure, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.

- Paras Dewan- Dowry and Protection to Married Women.
- Nalwa Suman and Kohli Hari Dev., Law relating to Dowry, Dowry Death, Cruelty to Women and Domestic Violence, 2nd Edition, Universal Law Publishing Co.
- Criminal Law Journal, Eastern Book Publications, Lucknow
- All India Reporter.

Semester VI

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
UBLPE603	**INTERNATIONAL TRADE LAW**	Theory	Practical	Tutorial	Theory	Practical	Tutorial
		4	1	-	4	1	-

Course Code	Course Name	Internal Assessment			End Semester Exam (ESE)	Total	
UBLPE603	**INTERNATIONAL TRADE LAW**	Viva	FET	Total	Marks	Min pass	Total (Marks)
		15	10	25	75	40	100

Course Description

The course on **International Trade Law** provides an in-depth understanding of the legal framework governing global trade relations. It examines the principles and rules of the multilateral trading system under the World Trade Organization. Students will study agreements relating to trade in goods, services, intellectual property, and dispute settlement mechanisms. The course also explores regional trade agreements and the role of developing countries in international commerce. Emphasis is placed on trade remedies such as anti-dumping, countervailing duties, and safeguards. The subject develops analytical skills necessary to understand trade negotiations, compliance, and dispute resolution in the global economic order.

Course outcome

After completion of this course, students will be able:

1. To Explain the fundamental principles and structure of the international trading system under the World Trade Organization.
2. To Analyze key agreements relating to trade in goods, services, and intellectual property rights.
3. To Evaluate trade remedy measures such as anti-dumping, countervailing duties, and safeguard actions.
4. To Assess the dispute settlement mechanism and its role in resolving international trade conflicts.
5. To Critically examine the impact of international trade rules on developing countries and domestic legal systems.
6. To Apply legal reasoning to practical issues arising in international commercial and trade transactions.

Course Objectives

1. To acquaint students with the basic concepts and principles of International Trade Law.
2. To provide understanding of the structure, functions and major agreements of the World Trade Organization (WTO).
3. To familiarize students with legal and institutional mechanisms governing international trade and contemporary developments in the field.
4. To enable students to analyze India's response and participation in international trade and WTO agreements.
5. To develop the ability to understand and apply principles of global trade regulation in legal and policy contexts.

Detailed Syllabus

Module/ Unit	Course Module / Contents		Hours
	Introduction of International Trade:		12
1	1.1	Introduction to and evolution of International Trade, Theories of International Law :Theory of Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory,	
	1.2	Definition, scope, sources and subject matter of International Trade Law	
	1.3	Principles of International Trade: Most-Favoured Nation Treatment (MFN), National Treatment (NT),	

	1.4	Instruments of Trade Policy (Protectionism).	
	Development of International Trade: GATT, GATS, TRIPS & WTO		
2	2.1	WTO & its Agreements – The General Agreement on Tariffs and Trade (GATT)	12
	2.2	General Agreement on Trade in Service (GATS) & Agreement on Trade Related Aspects of Intellectual Property (TRIPS).	
	2.3	Establishment, scope, objectives, powers and functions of WTO, Organizational Structure of WTO, Role of WTO in International Trade.	
	2.4	Relationship of WTO with other two Bretton Woods Institutions i.e. IMF and World Bank	
3	**International Commercial Contracts**		14
	3.1	Types of International Contracts, International Commercial Terms (INCOTERMS).Standard Trade Terms (CIF, FOB, ExW, FAS etc.), Formation and Enforcement of International Contracts, Rights Liabilities of Parties to Contracts.	
	3.2	Standard Trade Terms (CIF, FOB, ExW, FAS etc.).	
	3.3	Formation and Enforcement of International Contracts.	
	3.4	Rights Liabilities of Parties to Contracts.	
4	**Financial Instruments in International Trade**		8
	4.1	Foreign Bills of Exchange.	
	4.2	Letter of Credit.	
	4.3	International Wires (SWIFT)	
5	5.1	**World Trade Organization (WTO) & Dispute Settlement Mechanism:**	14
		Dispute Settlement under GATT (Article XXII, Article XXIII, its merits and de-merits).	
	5.2	Difference between the GATT & WTO dispute settlement procedures.	
	5.3	Dispute Settlement Mechanism within WTO (Agreement on Dispute Settlement Understanding) – Consultation.	
	5.4	Dispute Panel Body, Appellate Body, Implementation of findings/decisions of WTO Dispute Settlement Body (Article XXV GATT).	
Total			**60**

Recommended Books:

TEXT BOOKS:

1. Raj Bhala, International Trade Law: An Interdisciplinary Non-Western Textbook (Vols 1 & 2) Lexis Nexis (2015)
2. Schnitzer Simone, Understanding International Trade Law (2nd ed.) Universal (2010)
   3. Carole Murray, David Holloway, The Law and Practice of International Trade, (12th edn.) Sweet & Maxwell (2015)
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